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発表題目 (※学会発表の場合のみ記載)	Analysis of Teaching Assistant' s Support Process in Small-Group Discussions
<p>発表の概要と成果 (抄録を公開している URL がある場合、「概要・成果」を記載した上で、URL を末尾に記してください。また、抄録 PDF は別途ご提出ください。なお、抄録 PDF は Web 上には公開されません。)</p> <p>In recent years, Teaching Assistants (TAs) are expected to play a role in supporting small-group discussions. However, this has some challenges, such as TAs intervening excessively and not intervening enough to encourage collaboration. This study conducted interviews using video recordings of the TA wearing a wearable camera as the stimulus for recall, and analyzed the TA's support process in small group discussions from the interview utterances of the TA. It answered the following two research questions: 1) Does the presence or absence of Web applications affect TA intervention? 2) Does the Model of Contingent Teaching (MCT) of the TA who supports small-group discussions change? It was found that using a Web application made it possible to diagnose students' levels of understanding more efficiently. In addition, it was found that the level of understanding was diagnosed not only students' responses but also by using class information and the TA' s practical knowledge.</p> <p>https://2025.isls.org/proceedings/#proceeding 1</p>	

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